# TOPICS

**LEVEL 1 – for children aged 8-12**

Number of topics – 6

Number of questions – 50

| Level 1 | Topic | Number of questions per topic | Responsible partner |
| --- | --- | --- | --- |
| Types of misinformation | 9 | DANTE |
| Common false content on media platforms | 8 | CPIP |
| Characteristics of social media | 8 | TRH |
| Trolling and clickbait | 9 | SYNCNIFY |
| Addressing misleading content | 8 | ODY |
| Basics of fact-checking | 8 | CESIE |

**LEVEL 2 – for teens**

Number of topics – 7

Number of questions – 50

| Level 2 | Topic | Number of questions per topic | Responsible partner |
| --- | --- | --- | --- |
| Types of misinformation (detailed exploration) | 8 | DANTE |
| Real-world case studies of misinformation | 7 | CESIE |
| Social media's role in disinformation | 7 | SYNCNIFY |
| The economic impact of misinformation | 7 | ODY |
| Misinformation's effect on civic participation | 7 | CPIP |
| Advanced fact-checking techniques | 7 |  |
| Developing an action plan against misinformation | 7 | TRH |

**LEVEL 3 – for adults**

Number of topics – 7

Number of questions – 50

| Level 3 | Topic | Number of questions per topic | Responsible partner |
| --- | --- | --- | --- |
| Theories of Truth | 8 | CPIP |
| Characteristics of the post-truth era | 7 | ODY |
| Importance of truth in journalism | 7 | TRH |
| Evaluating anti-disinformation mechanisms | 7 | DANTE |
| The impact of the 'disinfodemic' on health | 7 | SYNCNIFY |
| Applying media literacy in practical settings | 7 | CESIE |
| Designing projects to combat misinformation | 7 |  |

**Partners responsible for content creation - DANTE, CESIE, SYNCNIFY, TRH, CPIP, ODYSSEA**

# THE TEMPLATES FOR QUESTIONS

* **Single correct answer.** These are traditional multiple-choice questions with one correct answer out of several options. This format helps reinforce specific facts and concepts, providing clear, direct feedback on players' understanding.

| Level | LEVEL1 |
| --- | --- |
| Topic | Types of misinformation |
| Type | ChooseTheCorrectAnswer |
| Question | Write the question here? |
| Options | option1, option2, option3, option4 |
| Correct options | option2 |
| Feedback after an incorrect answer | Write your hint/feedback here, and help the player understand why the answer was incorrect. |
| Feedback after a correct answer | Summarize the answer, or provide more information about the topic for the player to learn more. |

Some key points to pay attention to:

* + Copy the topic as written in the table (they have to be identical)
  + Options need to be separated with the comma
  + Copy the correct option as written in the options line (they have to be identical)
  + Provide the feedback that will be informative for the player

* **Multiple correct answers.** This question type will have more than one correct answer, requiring players to use critical thinking to select all appropriate responses. This type encourages deeper engagement with the content, as players must analyze each option.

| Level | LEVEL1 |
| --- | --- |
| Topic | Types of misinformation |
| Type | MultipleChoice |
| Question | Write the question here? |
| Options | option1, option2, option3, option4 |
| Correct options | option2, option4 |
| Feedback after an incorrect answer | Write your hint/feedback here, and help the player understand why the answer was incorrect. |
| Feedback after a correct answer | Summarize the answer, or provide more information about the topic for the player to learn more. |

Some key points to pay attention to:

* + Copy the topic as written in the table (they have to be identical)
  + Options need to be separated with the comma
  + Copy the correct options as written in the options line (they have to be identical), separate them with the comma
  + Provide the feedback that will be informative for the player
* **Fill in the blanks.** This type requires players to actively recall knowledge by filling in blank words or phrases in statements or definitions. It's a great approach to assess and reinforce specific knowledge while also encouraging active engagement in the learning process.

| Level | LEVEL1 |
| --- | --- |
| Topic | Types of misinformation |
| Type | FillInTheBlank |
| BlankCount | 2 |
| Question | Write \_\_\_\_\_ here and write \_\_\_\_ ? |
| Correct options | Answer1, answer2 |
| Feedback after an incorrect answer | Write your hint/feedback here, and help the player understand why the answer was incorrect. |
| Feedback after a correct answer | Summarize the answer, or provide more information about the topic for the player to learn more. |

| Level | LEVEL1 |
| --- | --- |
| Topic | Types of misinformation |
| Type | FillInTheBlank |
| BlankCount | 1 |
| Question | Write \_\_\_\_\_ here? |
| Correct options | Answer1 |
| Feedback after an incorrect answer | Write your hint/feedback here, and help the player understand why the answer was incorrect. |
| Feedback after a correct answer | Summarize the answer, or provide more information about the topic for the player to learn more. |

Some key points to pay attention to:

* + **One blank space – one word**
  + There could be more than one blank space in the question
  + Copy the topic as written in the table (they have to be identical)
  + Options need to be separated with the comma
  + Copy the correct options as written in the options line (they have to be identical), separate them with the comma
  + Provide the feedback that will be informative for the player

# CONTENT CREATION

Each partner should upload their created questions in the following documents. In these documents you have the templates for all three question types. Copy the template of the question and fill it in with your created question.

CESIE - <https://docs.google.com/document/d/1m1rT7-_SKRbkutrG-EeXAVbCiqJ1MYW7EirQj72tJ_E/edit?usp=sharing>

CPIP - <https://docs.google.com/document/d/1v_spTzkNo4mJw-_RZbLJHrMdFZuit5nokGufLqXJjtM/edit?usp=sharing>

DANTE - <https://docs.google.com/document/d/1nYf3fJ8RyfCUdU4Z3XzWFUtwlHuHuszr-t2ODbszCvg/edit?usp=sharing>

ODYSSEA - <https://docs.google.com/document/d/1_DX_HYZR1dCDssumGM9JkGaBWJc0qqQVf9T1Jj7Ofg8/edit?usp=sharing>

SYNCNIFY - <https://docs.google.com/document/d/1Edl7EpsEs9cY5-vDhHn7HqFTUJdiyz2JYTiOosrt5n0/edit?usp=sharing>

TRH - <https://docs.google.com/document/d/11ISlTlInYqxT-wzDUl5VV-cEGIygwr76XHVpWmOTaC8/edit?usp=sharing>